

Strengthening Preparedness:

All-Hazards Competencies for Health Center Staff



**NATIONAL
NURSE-LED CARE
CONSORTIUM**
a PHMC affiliate

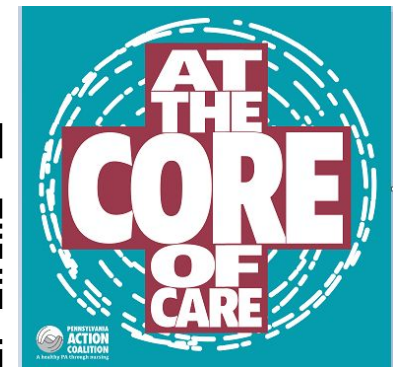
April 30, 2024

Session 3:

Preview and Feedback Session:

Module 1 of Online Curriculum and

Training Facilitation Guide Template Draft



Zoom Orientation

1 Captions

To adjust or remove captions, click the "Live Transcript" button at the bottom of your Zoom window and select "Hide Subtitle" or "Show Subtitle."

The icon consists of the letters "CC" in a bold, black, sans-serif font, centered within a light gray rounded rectangular button.

Live Transcript

2 Questions

Please raise your hand or add your questions for the speaker and comments for the group into the Chat box.

The icon is a light gray rounded rectangular button with a speech bubble shape at the bottom edge, representing a chat window.

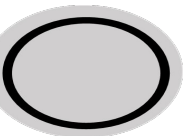
Raise Hand

3 Technical Issues

Please raise your hand to let us know or message us in the chat.

4 Recording

This session will be recorded and made available to participants in the Learning Collaborative. Your comments and questions will not be shared publicly.



Recording



Accreditation Statement

Accreditation Statement: The National Nurse-Led Care Consortium is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. Each session has been approved for 1.0 NCPD contact hours.

Success Completion Requirements: To obtain 1.0 contact hours of nursing continuing professional development, you must participate in the entire activity, complete the evaluation, and achieve an 80% pass rate on the knowledge gain assessment following the session.

**Thank you for attending the Meeting.
Please click Continue to participate in a short survey.**

you will be leaving zoom.us to access the external URL below

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Are you sure you want to continue?

Continue

Stay on zoom.us



The National Nurse-Led Care Consortium (NNCC) is a nonprofit public health organization working to strengthen community health through quality, compassionate, and collaborative nurse-led care.

NNCC's mission is to advance nurse-led healthcare through policy, consultation, and programs to reduce health disparities and meet people's primary care and wellness needs.

We do this through:

- training and technical assistance
- public health programing
- consultation
- direct care

NNCC's NTTAP is funded by HRSA's Bureau of Primary Health Care to provide subject matter expertise through the development, delivery, coordination, and evaluation of FREE training and technical assistance offerings to health center grantees and look-alikes.

This program is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling \$550,000 with 0 percent financed with non-governmental sources. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement by, HRSA, HHS, or the U.S. Government.

NNCC's NTTAP Team



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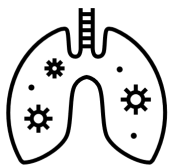
What is an NTTAP's role to support Health Center Excellence

- Provide population-specific T/TA on HRSA-defined objectives
- Support health center capacity to provide interdisciplinary, culturally competent care
- Consultation and support in developing CBO and public housing partnerships
- Connect your HC to our National Training Experts for specialty TTA on aging, unhoused populations, IPV and human trafficking, workforce retention, LGBTQ+
- Participation in national efforts to provide T/TA around SDOH, chronic disease mgt
- Support emergency preparedness and response efforts for health center populations
- Tracking trends and changes in health center training needs
- Support the incorporation of the Health Center Excellence Framework and the Health Center 2035 initiatives

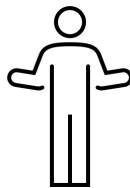


Community Health Center Program

- HRSA funds over 1,500 health centers (HC) & and look-alike (LAL) organizations
- These HC and LALs operate more than 17,890 service delivery sites in communities across the country and serve more than 30.5 million people, or 1 in 11 people nationwide.
- 108 HCs are funded as PHPC and serve over 850,000 patients.
- Residents of public housing are living with higher rates of:



Chronic
Disease



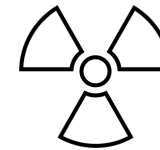
Social
Isolation



Disability
or a
Caregiver



Aging



Environmental
risks



Complex
medical and
social needs



Subject Matter Expert



Anne Hasselmann, MPH
ARH Health Consulting

Agenda

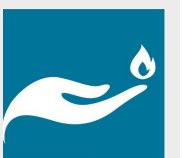
5 min - Welcome/Icebreaker/Review

10 min - Didactic: Review of key features of each online module and Training Facilitation Guide; NNCC's expectations for implementing the curriculum.

30 min - Demo and Discussion: Feedback on the online Module 1 draft and Training Facilitation Guide, including flow and any additional materials needed.

10 min - Discussion: Concerns and barriers to implementation at health centers.

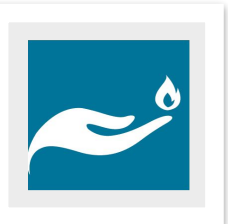
5 min - Wrap-up/Next Steps



Learning Outcomes:

As a result of this training, participants will be able to:

1. Describe the key features of the All-Hazards Competencies training curriculum.
2. Define some concerns and barriers to implementing the curriculum at their respective health centers and some ways to address them.

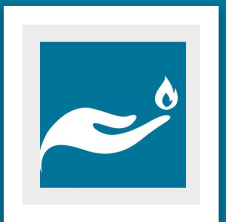


Please add in the chat

- Name
- Location
- Role
- and....



Have you shared information from this learning collaborative with others at your health center? If so, who?





Key Features of the All-Hazards Competencies Training Curriculum

All-Hazards Competencies Curriculum Implementation: Course Format

- 5 Modules--one per Competency
- Each module has online portion and in-person session.
 - Online course should be completed first.
 - In-person intended to offer opportunity for discussion and clarification of concepts and health center-specific info.
- Each piece targeted for 45-60 minutes, maximum.

All-Hazards Competencies Curriculum Implementation: Knowledge Gain

- Knowledge gain is assessed throughout the online course through multiple choice or true/false questions, matching, etc.
- In-person knowledge gain is assessed by session facilitator.
 - Facilitation Guide for each module to be provided.

Module 1 - LMS Course “Sneak Peek” and Feedback

Module 1 Demo and Feedback

- Review part of the DRAFT online course for Module 1 of the curriculum
- Gather feedback through polling (7 Questions)

Please provide your feedback!

Module 1 “Sneak Peek” Evaluation Questions

Zoom Poll

Please indicate your level of agreement with the following statements.

1. The slides had the right amount of information on them.
2. The slides were easy to read.
3. The slides were visually pleasing.
4. The voiceover worked well with the slides.
5. Including the knowledge checks throughout the learning module is preferable to having them all at the end.
6. The knowledge checks reinforced the key points from the slides.
7. The content reviewed was clearly presented.



Facilitation Guide: Review and Feedback

- Review the DRAFT Facilitation Guide Template based on Module 1.
- Think broadly about:
 - What else should be included?
 - Should the Guide include more of a script, or just instructions?
 - Should a more formal knowledge gain be added to the in-person portion of the course?

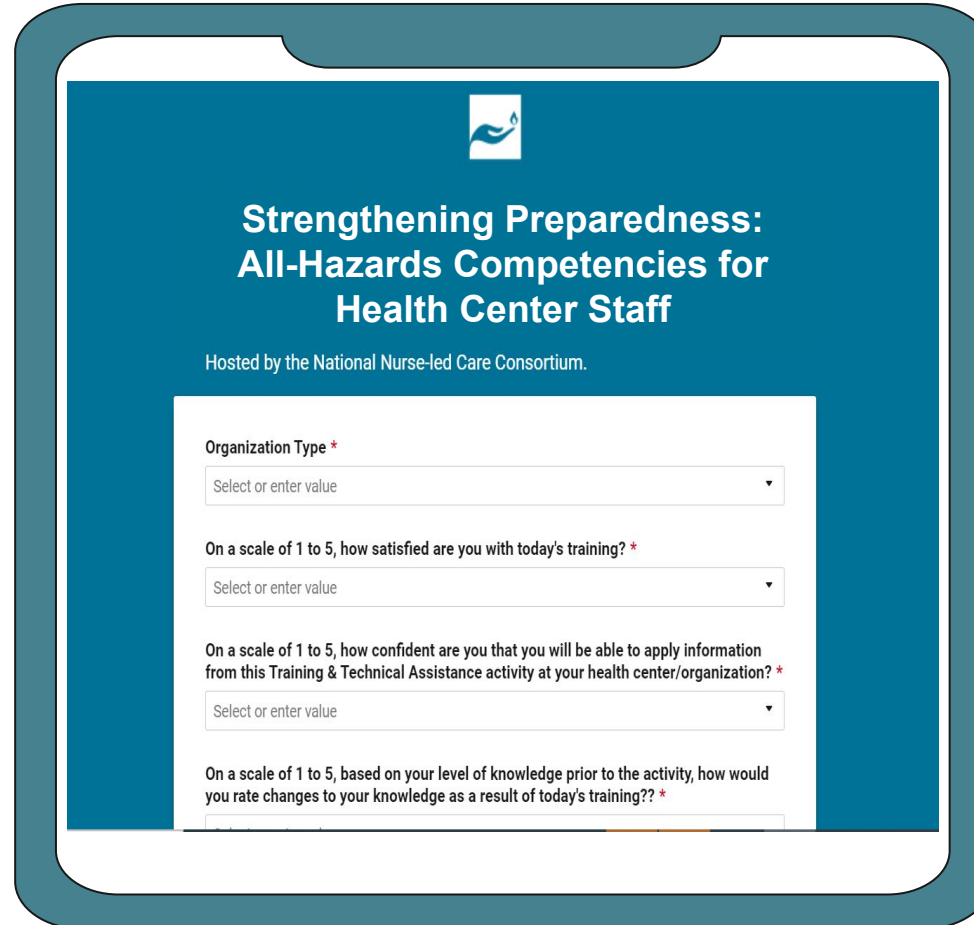
Group Discussion


What are some concerns you have/barriers to **implementing** the training curriculum at your health center?

- Logistical
- Technological
- Staff comfort level (asynchronous learning vs. in-person learning)



Evaluation Survey





Strengthening Preparedness: All-Hazards Competencies for Health Center Staff

Hosted by the National Nurse-led Care Consortium.

Organization Type *

Select or enter value

On a scale of 1 to 5, how satisfied are you with today's training? *

Select or enter value

On a scale of 1 to 5, how confident are you that you will be able to apply information from this Training & Technical Assistance activity at your health center/organization? *

Select or enter value

On a scale of 1 to 5, based on your level of knowledge prior to the activity, how would you rate changes to your knowledge as a result of today's training?? *



Access T/TA Resources

[Google Site](#)



LEARNING COLLABORATIVE DESCRIPTION

This four-part peer-learning series, delivered by the National Nurse-Led Care Consortium (NNCC), is designed to enhance workforce readiness among health center staff to respond to various hazards effectively. The series will guide participants through the recently released *All Hazards Emergency Preparedness and Response Competencies for Health Center Staff*, a comprehensive framework developed with input from the Primary Care Association Emergency Management Advisory



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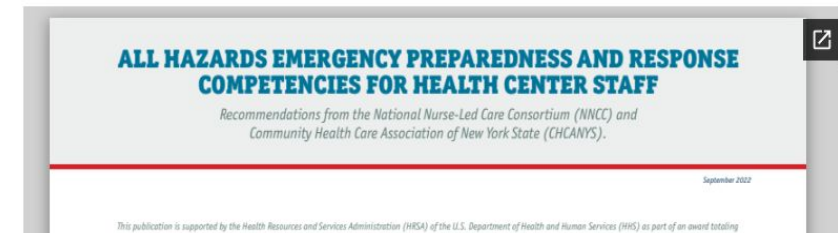
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All Hazards Emergency Preparedness and Response Competencies for Health Center Staff

To successfully perform their assigned emergency/disaster roles, health center staff must understand how their organization will respond to hazards, including the use of altered management structures and modified operations. The National Nurse-Led Care Consortium (NNCC) and the Community Health Care Association of New York State (CHCANYS) created a set of competencies to improve the emergency and disaster preparedness of all health center staff. This publication provides a comprehensive overview of those competencies and sub-competencies, as well as a description of their development process. The competencies are intended to form the foundation of health center staff education and preparedness for all-hazards emergency and disaster response and will allow health centers to direct their limited training time and resources to cover the most essential preparedness aspects.



Upcoming Sessions on Strengthening Preparedness

Session 4: Crafting an Effective Training Program Around the All-Hazards Competencies

- May 7, 2024, 3 PM EST

Registration: https://us02web.zoom.us/webinar/register/WN_pCZEyOKSSaaJ7wFlgbRgQQ



Upcoming Trainings

May 1 & 2, 2024, 3 PM EST

- Nurturing Mothers: A Two-Part Webinar Series on Breastfeeding Support and Maternal Mental Health
- Registration: https://us02web.zoom.us/webinar/register/WN_8JWv5wDPQF-ukUT6iVItcg

May 9, 2024, 3 PM EST

- Optimizing Nursing to Advance Health Equity in Primary Care
- Registration: https://us02web.zoom.us/webinar/register/WN_J9IAqv30RkO54HTTSdEisg



Thank You!

If you have any further questions or concerns, please reach out to our Program Manager, Fatima Smith at fasmith@phmc.org.

